

4YOUR Epiphany

presents

PATHFINDERS

VOLUME 1

ISSUE 1



AWARD
WINNING

SACRAMENTO
NATIVE



Culture & Climate

How to build thriving relationships

4YE's Pedagogy

Customs & meaningful learning

Self-actualization

Why realizing your potential will help you

Our Philosophical practice

Love + Dreams = Success

Chris & Play

SAID, Everyone deserves the life they dream of, success is achievable through exposure and learned behaviors. Let's educate from a place of practical application."

Culture & Climate

From 4YourEpiphany's standpoint, culture and climate encapsulate individual experiences and emotions, integrating aspects of both physical and emotional safety. This encompasses shared values, beliefs, and practices aimed at nurturing the cultivation of strong relationships among students, teachers, families, schools, and the broader community.

In the realm of professional and personal development, PathFinders is designed to guide educators in realizing their fullest potential, offering a comprehensive toolkit and strategic insights for cultivating a positive school culture and climate. PathFinders is dedicated to the refinement of safe and supportive learning environments, effective classroom management, impactful teaching practices, and the establishment of quality relationships. Emphasizing the development of a shared set of values, norms, and beliefs that resonate within the educational ecosystem, fostering an environment where everyone can believe.



4YE's Pedagogy

ETHNOGRAPHY

The scientific description, the customs of individual peoples and cultures. Which is the values, norms, and beliefs of the people we serve.

TRANSFORMATIONAL LEARNING THEORY

The conscious process of deep, constructive, and meaningful learning helps learners consciously make sense of their lives.

Both Ethnography and Transformational Learning helps to develop the characteristics of setting clear goals, being creative, innovative and solution oriented, having a personal life vision, mapping your life's vision, learning intercultural and interpersonal communications, identifying areas of growth, having high expectations as well as learning mental health tools and strategies.

Data

4YE's data collection and evaluations are supported by a quantitative research analysis system developed to assess the impact of the 4YE curriculum on educators in PathFinders. The objective is to offer educators a clear and meaningful range of choices to accurately express their opinions and attitudes about PathFinders.

4YE'S KEY PERFORMANCE METRICS

provides quantifiable and measurable methods for assessing, tracking progress, performance, and effectiveness, as well as the happiness, growth, and satisfaction of PathFinders educators.

Would recommend PathFinders to other educators, to your friends or colleagues?



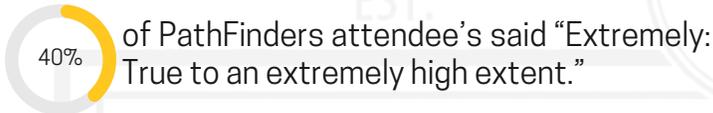
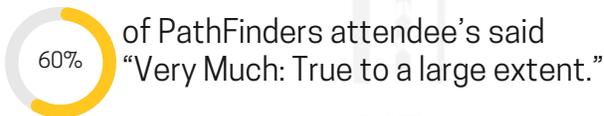
How satisfied are you with PathFinders?



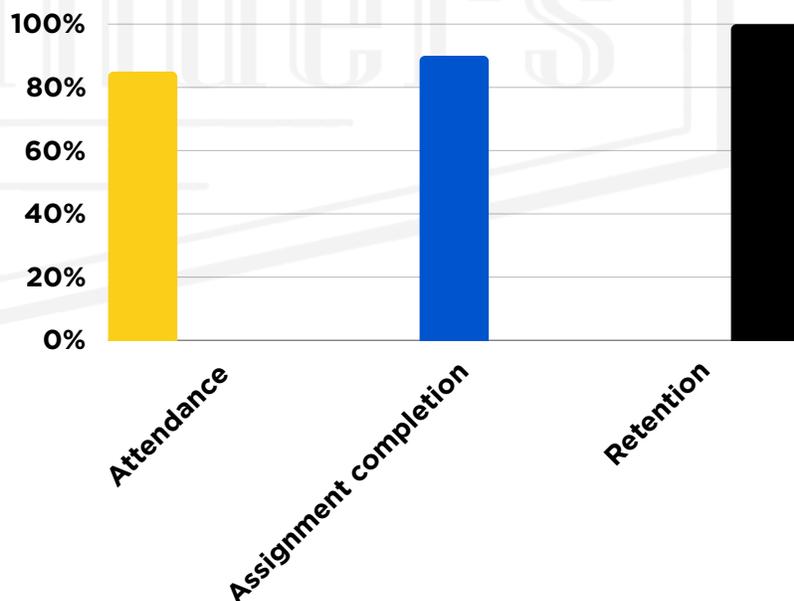
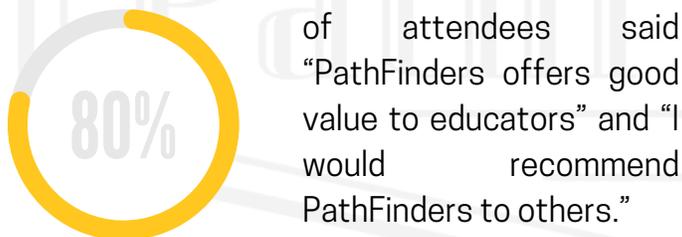
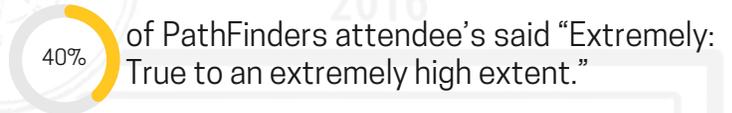
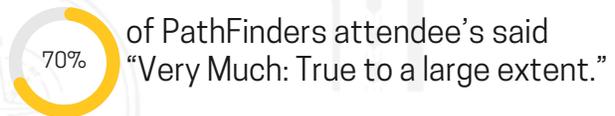
How has PathFinders helped you to grow personally?



How has PathFinders helped you to grow personally?



How has PathFinders helped you to grow professionally?



100%

of attendees said "I am satisfied with the overall quality of PathFinders."



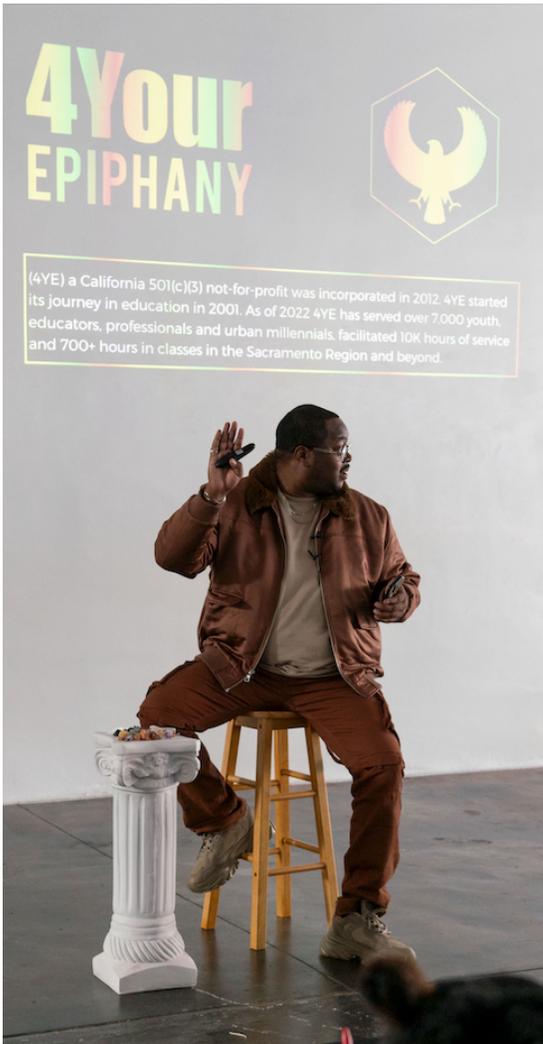
Our Philosophical practice

**WE HELP
PEOPLE FALL
IN LOVE
WITH THEMSELVES
& THEIR DREAMS**

AS A RESULT, CONFIDENCE AND BEHAVIORS IMPROVE, DREAMS AND STRATEGIES ARE CREATED, HOPE IS CONVERTED INTO FAITH, PEOPLE WANT TO JOIN THE TRIBE AND HELP.

Self-actualization

In PathFinders, 4YE endeavors to establish a norm of embracing one's full creative potential, achieving dreams, and appreciating life. The aim is for all participants to be motivated by health, growth, and wholeness, while actively working towards becoming the best version of themselves.



Practitioners

**LIVED
EXPERIENCES**

*SUBJECT
MATTER
EXPERTS*

Chris & Play SAID,

"We acknowledge that the data speaks for itself, revealing intergenerational ideologies and cultural politics arising from an ongoing environmental and cultural conflict within the communities we serve. The profound absence of self-belief, dreams, desires, instincts, self-mastery, honor, and inner peace presents formidable challenges and distractions originating from our community ecosystems. Everyone deserves the life they dream of, and their history should not dictate their future. It is essential to believe and teach that our lived experiences are valuable, and success is achievable through exposure and learned behaviors. Let's educate from a place of practical application."